Reader's Notebook

Student Name:

My Personal Reading Challenge

"Tell me, teacher, what do I have to do? How do I get a good grade?" This is a personal reading challenge. This year, we will all learn how to use data to help us make informed decisions and S.M.A.R.T. goals.

"I don't get it. All you've said is that we'll be making goals. What am I supposed to do?" READ! That is what I expect you to do! The books you read are entirely up to you. The length of the book you read is also your decision. Yes, there is a list of genres and a suggested number of books that you read from that genre, but you will decide which books to read. No, I'm not kidding. Here is why I am trusting you with these decisions.

At the beginning of the year we will all take an assessment that will provide us very important information: reading level and reading comprehension. What, you ask, does that mean? Simply, it is how well you read and how much you remember and understand about what you read. We'll take the same test again at mid-year to see if we're improving our reading skills. The data from these tests will help inform our decisions like the level of books we read and how often we read. These will be your decisions that will be backed up by the data. "Never questions the data!" - Name that movie.

"So, am I going to get a grade for this? Why should I do this?" Are you sitting down? No, really, if you're not you had better sit down. No, you will not be getting a grade. Guess what? There are no reading calendars either. Hey, are you okay? I know that is a little hard to believe, but it is true. There are other assignments on which you will be graded, but the idea here is for you to learn to love to read for the simple joy of reading. Remember, this is a personal reading challenge. You may have a goal to read 40 books this year. But if you have never read more than 3 books in a school year, a goal to read 40 may not be realistic. It is very important for you to know that this isn't about the number of books that you or your friend has chosen to take on as their challenge: The intent is for you to make an informed decision that allows you to set a S.M.A.R.T. goal that helps you learn to love to read and expose you to genres of reading that you otherwise may have not considered.

I am so very excited to do this with you! Yes, of course, I'll be doing this with you. We'll have many wonderful stories to share from the adventures we take in the books we read. You'd better hold on to your book jacket because here we go!
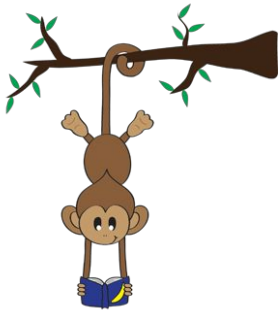
Book Challenge

Suggested parameters: 80–250 pages, cover to cover, count as one Chapter book. Books over 250+ pages count as 2 books, 500+ pages–3 books, 750+ pages–4 books.

Graphic Novel	❏ 1	❏ 2	Date:_____ Date:_____	Teacher: _____ Parent: _____
Traditional Literature	❏ 3	❏ 4	Date:_____ Date:_____	Teacher: _____ Parent: _____
Poetry Anthologies	❏ 5	❏ 6	Date:_____ Date:_____	Teacher: _____ Parent: _____
Mystery	❏ 7	❏ 8	Date:_____ Date:_____	Teacher: _____ Parent: _____
Science Fiction	❏ 9	❏ 10	Date:_____ Date:_____	Teacher: _____ Parent: _____
Fantasy	❏ 11	❏ 12	Date:_____ Date:_____	Teacher: _____ Parent: _____
Realistic Fiction	❏ 13	❏ 14	Date:_____ Date:_____	Teacher: _____ Parent: _____
Historical Fiction	❏ 15	❏ 16	Date:_____ Date:_____	Teacher: _____ Parent: _____
Biography and Autobiography	❏ 17	❏ 18	Date:_____ Date:_____	Teacher: _____ Parent: _____
Informational (nonfiction)	❏ 19	❏ 20	Date:_____ Date:_____	Teacher: _____ Parent: _____
Chapter Book Choice	❏ 21 ❏ 23 ❏ 25 ❏ 27 ❏ 29	❏ 22 ❏ 24 ❏ 26 ❏ 28 ❏ 30	Date:_____ Date:_____ Date:_____ Date:_____ Date:_____ Date:_____ Date:_____ Date:_____ Date:_____ Date:_____	Teacher: _____ Parent: _____

*Challenge begins with books read between first and last days of school.

Wild About Reading!

I can...

- Choose how long I will read each day
- Re-read books I love
- Read the words in a book as I listen to an audiobook
- Choose my own books
- Put a few traditional literature or poetry books under 80 pages together to count as one 80 page book.
- Read several books in my favorite genre, by my favorite author, or a favorite series
- Read books on a kindle or similar device
- Get books from my class library, school library, or public library
- Read often to practice reading skills and enjoy stories
- Abandon a book that I find boring or too difficult
- Finish reading an abandoned book later if I become interested again
- Read out loud to anyone who enjoys listening
- Always keep a book with me to read during down times, wait times, and travel, both at school and at home
- Set my own reading goals that I know I will work on
- Discover what I like about reading
- Improve my reading skills and my attitude towards reading
- Share the books I read and enjoy with my classmates, family, and friends
- Build my reading stamina by reading daily and increasing my reading time
- Help others be excited about reading by sharing my success

Book Challenge Data Tracking

	Graphic Novel	Poetry	Traditional Literature	Realistic Fiction	Historical Fiction	Fantasy	Science Fiction	Mystery	Informa- tional text Nonfiction	Bio- graphy Memoir	Book Choice
20											
19											
18											
17											
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13											
12											
11											
10											
9											
8											
7											
6											
5											
4											
3											
2											
1											

✒ List of books I started ✒

1	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

2	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

3	**Book Title**		Author	Genre	Start Date	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

4	**Book Title**		Author	Genre	Start Date	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

5	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

6	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

✒ List of books I started ✒

7	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

8	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

9	**Book Title**		Author	Genre	Start Date	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

10	**Book Title**		Author	Genre	Start Date	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

11	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

12	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

🖋 List of books I started 🖋

13	**Book Title**	Author	Genre	Start Date:	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				

14	**Book Title**	Author	Genre	Start Date:	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				

15	**Book Title**	Author	Genre	Start Date	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				

16	**Book Title**	Author	Genre	Start Date	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				

17	**Book Title**	Author	Genre	Start Date:	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				

18	**Book Title**	Author	Genre	Start Date:	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				

🖋 List of books I started 🖋

19	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

20	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

21	**Book Title**		Author	Genre	Start Date	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

22	**Book Title**		Author	Genre	Start Date	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

23	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

24	**Book Title**		Author	Genre	Start Date:	☐Finished
					Finished:	☐Abandoned
			How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪					

⚲ List of books I started ⚲

25	**Book Title**		Author	Genre	Start Date:		☐ Finished
					Finished:		☐ Abandoned
			How I discovered this book:				
	Rate: ✪ ✪ ✪ ✪ ✪						

26	**Book Title**		Author	Genre	Start Date:		☐ Finished
					Finished:		☐ Abandoned
			How I discovered this book:				
	Rate: ✪ ✪ ✪ ✪ ✪						

27	**Book Title**		Author	Genre	Start Date		☐ Finished
					Finished:		☐ Abandoned
			How I discovered this book:				
	Rate: ✪ ✪ ✪ ✪ ✪						

28	**Book Title**		Author	Genre	Start Date		☐ Finished
					Finished:		☐ Abandoned
			How I discovered this book:				
	Rate: ✪ ✪ ✪ ✪ ✪						

29	**Book Title**		Author	Genre	Start Date:		☐ Finished
					Finished:		☐ Abandoned
			How I discovered this book:				
	Rate: ✪ ✪ ✪ ✪ ✪						

30	**Book Title**		Author	Genre	Start Date:		☐ Finished
					Finished:		☐ Abandoned
			How I discovered this book:				
	Rate: ✪ ✪ ✪ ✪ ✪						

🖋 List of books I started 🖋

	Book Title	Author	Genre	Start Date:	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				
	Book Title	Author	Genre	Start Date:	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				
	Book Title	Author	Genre	Start Date	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				
	Book Title	Author	Genre	Start Date	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				
	Book Title	Author	Genre	Start Date:	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				
	Book Title	Author	Genre	Start Date:	☐Finished
				Finished:	☐Abandoned
		How I discovered this book:			
	Rate: ✪ ✪ ✪ ✪ ✪				

Battle Of The Books – 2015/2016

Before you can be placed on a team you must read a total of 4 battle books, from the list below. This year you can choose your own teams from among your 5th grade friends from any classroom. Each team will be 5 members and 1 alternate. Once you have put together a team, choose a team name, and start preparing for the battle in May.

Title	Author	Who will read it?	Finished
Adventures of Hank the Cowdog - (Fantasy)	Erickson, John R.		
All About Sam - (Realistic Fiction)	Lowry, Lois		
Anne of Green Gables - (Realistic/Historical Fiction)	Montgomery, Lucy Maud		
Call It Courage - (Realistic Fiction)	Sperry, Armstrong		
Christopher Mouse - (Fantasy)	Wise, William		
Dealing with Dragons - (Fantasy)	Wrede, Patricia C.		
Each Little Bird that Sings - (Realistic Fiction)	Wiles, Deborah		
Jeremy T, Dragon Hatcher - (Fantasy)	Coville, Bruce		
Magic School Bus "Inside the Earth" - (Informational)	Cole, Joanna		
Ralph S. Mouse - (Fantasy)	Cleary, Beverly		
Regarding the Fountain - (Mystery)	Klise, Kate		
Ruby Holler - (Realistic Fiction)	Creech, Sharon		
Running Out of Time - (Science Fiction)	Haddix, Margaret Peterson		
Seven Wonders of Sassafras Springs-(HF, SF, R Fiction)	Birney, Betty G.		
Sign of the Beaver - (Historical Fiction)	Spear, Elizabeth G.		
Sing Down The Moon - (Historical Fiction)	O'Dell, Scott		
Snow Treasure - (Historical Fiction)	McSwigan, Marie		
Summer of the Monkeys - (Realistic Fiction)	Rawls, Wilson		
The Hobbit - (Fantasy)	Tolkien, J. R. R.		
The House of Dies Drear - (Mystery)	Hamilton, Virginia		
The Million Dollar Shot - (Realistic Fiction)	Gutman, Dan		
The Westing Game - (Mystery)	Raskin, Ellen		
When the Circus Came Town -(Realistic/Historical Fiction)	Horvath, Polly		
Worth - (Historical Fiction)	LaFaye, A.		

How to create a Video Book Commercial

Purpose

· Get readers excited about a book, author, series or genre.

Prepare

· Make sure you've read the book.
· Choose a book other readers will like.
· Think about what is interesting about your book.
· Think about the lead – how you will capture the reader's interest.
· Write page numbers and a few notes on a sticky.

Present

· Show the book.
· Start with a good lead.
· Tell the author, title, and genre.
· Explain why you choose to share the book.
· Tell a little about the book, but don't give away secrets.
· Mention other books by the same author or other books in the series.

Remember

· Look at everyone. (Do not read notes)
· Speak clearly.
· Show your enthusiasm.
· Keep it short! (Less than one minute)

Completed Commercials

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
	☐1 Date:_____	☐2 Date:_____	☐3 Date:_____	☐4 Date:_____

BOOK REVIEWS - 1st Quarter

Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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BOOK REVIEWS - 2nd Quarter

Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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Author: _____

Genre:_____ Date Completed:_____

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Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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BOOK REVIEWS - 3rd Quarter

Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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Title: _____

Author: _____

Genre:_____ Date Completed:_____

Summary:_____

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BOOK REVIEWS - 4th Quarter

Title: _____ Author: _____ Genre:_____ Date Completed:_____ Summary:_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ ☆ ☆ ☆ ☆ ☆	Title: _____ Author: _____ Genre:_____ Date Completed:_____ Summary:_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ ☆ ☆ ☆ ☆ ☆
Title: _____ Author: _____ Genre:_____ Date Completed:_____ Summary:_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ ☆ ☆ ☆ ☆ ☆	Title: _____ Author: _____ Genre:_____ Date Completed:_____ Summary:_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ ☆ ☆ ☆ ☆ ☆

Reading Interests

- WISH LIST –

Topics That Interest Me	Genre/Types of Books That Interest Me	Authors That Interest Me

ORGANIZER	Write neatly. Do not skip lines. Use the margin. Indent each new paragraph. Use correct spelling and punctuation.
Date	_____/___/_____
Greeting (comma)	Dear Mrs. Mitchell,
1- Introductory Paragraph (Indent 1st sentence) · Goal · Time/ Reading improvement	The reading goal I set for last week was _____ I think I did _____ with my goal because _____ The time I spent reading this week was _____. I am feeling _____ about my reading this week because _____ _____ _____
2- Detail Paragraph Retell/Summary (Indent 1st sentence) · Title (underline) · Author · Character (somebody) · Wanted (wanted) · Problem (but) · Reaction (so) Resolution (then)	I am reading _____ by _____ In this story _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
3- Detail Paragraph Notice and Note (Indent 1st sentence) · Sign post · Quote Meaning	The Notice and Note signpost I found in my reading is _____ The quote from the book is "_____." What I think the author is trying to tell me is _____ This is important to the story because _____ _____ _____
4- Detail Paragraph Connection/Opinion (indent 1st sentence) · Connection · Opinion Recommendation	The story helped me think about a time from my life when _____ _____W hat I like/disliked most about this part of the book is _____ _____ I do/don't recommend this book to other readers because _____ _____
5- Conclusion Set new reading goal (Indent 1st sentence) · New goal - Other	My reading goal for next week is to _____ _____ _____ _____
Closing (comma) Signature	Sincerely, _____

Reader: _____ Date: _____

Wild Reader Survey
Please follow the directions. Answer honestly and to the best of your knowledge.

If you had to guess…how many books would you say you read last year? _____

On average, how much time do you spend reading each week? _____

What are the titles of your three favorite books? _____

_____

What do you like to do after school? _____

What do you like to do on Saturday? _____

Do you like to read for fun?   Yes _____ No _____

What sports do you like to play? _____

What is your favorite subject in school? _____

Of the types of books listed below, which ones do you like to read for fun?

_____Sport stories

_____Adventure stories

_____Stories about people

_____Funny stories

_____Mystery stories

_____Stories about real events/people

_____Poetry

_____Other: _____

How did you learn to read? _____

_____

What magazines do you read? _____

 Do you read a newspaper? No_____ Yes_____ Which parts? _____

How often do you go to the public library?

Every week _____   1-2 times a month _____   2-4 times a year _____   Never _____

What gives you the most problems when you read? _____

_____

What book would you like to read this year? _____

Why?_____

_____

What book have you read and disliked? _____

Why?_____

_____

Finish the sentences:

I read best when I _____

_____

I believe reading is important because _____

	YES	SOMETIMES	NO
1. I like to read	_____	_____	_____
2. I read at home.	_____	_____	_____
3. Reading is hard for me.	_____	_____	_____
4. I like picture books.	_____	_____	_____
5. Reading is fun.	_____	_____	_____
6. I like to read long stories.	_____	_____	_____
7. I like someone to read to me.	_____	_____	_____
8. Reading is boring.	_____	_____	_____
9. I am a good reader.	_____	_____	_____
10. I like the stories we read in school.	_____	_____	_____

Signposts - Reading is a journey... look for these clues

while you read.

Contrasts & Contradictions
When a character does something that contrasts with what you'd expect or contradicts his earlier acts or statements…
- ➢ **Text clue**: Author shows feelings or actions the reader hasn't seen before & doesn't expect.
- ➢ **Ask yourself**: Why is the character doing that?

Aha! Moment
When a character realizes, understands, or finally figures out something.
- ➢ **Text clue**: Characters say "I realized…" or "I suddenly knew…" or "Now I know why…"
- ➢ **Ask yourself**: How might this, change things?

Tough Questions
When a character asks himself a very difficult question…
- ➢ **Text clue**: Character asks self or another a hard question.
- ➢ **Ask yourself**: What does this question make me wonder about?

Words of the Wiser
When a character (probably older and wiser) takes the protagonist aside and offers serious advice…
- ➢ **Text clue**: A wiser, often older, character offers a life lesson, usually in a quiet moment.
- ➢ **Ask yourself**: What is the life lesson and how might it affect the character?

Again & Again
When you notice a word, phrase, or situation mentioned over and over…
- ➢ **Text clue**: A repeated image, phrase, or reference.
- ➢ **Ask yourself**: Why does this keep happening again and again?

Memory Moment
When the author interrupts the action to tell you about a memory…
- ➢ **Text clue**: "I suddenly remembered…" or "I remember…" or "Thinking back…"
- ➢ **Ask yourself**: Why might this memory be important.